



# SC Annual School Report Card Summary

**WOODMONT HIGH**  
**Greenville**  
**Grades: 9-12** **Enrollment: 1,652**  
**Principal: Mr. Darryl Imperati**  
**Superintendent: Dr. Phinnize J. Fisher**  
**Board Chair: Roger Meek**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	TBD	TBD	Not Met	N/A
2010	Average	Below Average	N/A	Silver	Not Met	N/A
2009	Average	Below Average	N/A	Silver	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	8	13	1	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	80.2%	78.6%	80.8%	81.2%
Passed 1 subtest (%)	10.2%	11.2%	10.6%	11.2%
Passed no subtests (%)	9.6%	10.2%	8.8%	8.2%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	89.0%	92.8%

## ON-TIME GRADUATION RATE

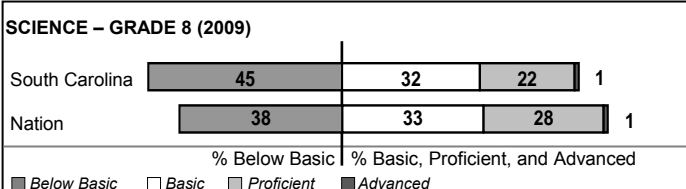
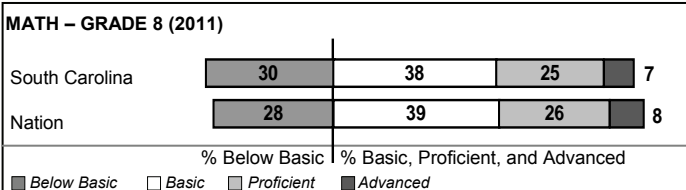
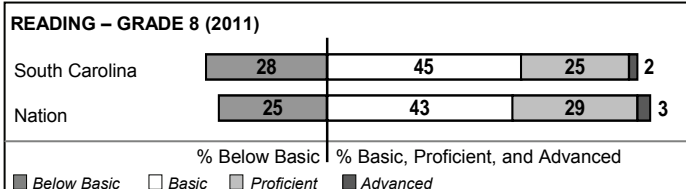
	Our High School	High Schools with Students Like Ours
Number of students	454	304
Number of Diplomas	279	225
Rate (%)	61.5%	70.2%

## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.8	79.0
English 1	70.4	69.6
Biology 1/Applied Biology 2	82.5	72.0
Physical Science	57.1	58.5
US History and the Constitution	41.7	50.5
All Tests	62.5	65.1

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# WOODMONT HIGH [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,652)</b>				
Retention rate	5.4%	Up from 4.4%	3.9%	3.4%
Attendance rate	92.6%	Down from 92.8%	94.8%	95.0%
Served by gifted and talented program	12.9%	Up from 12.4%	15.1%	12.4%
With disabilities other than speech	14.5%	Down from 16.0%	10.5%	9.9%
Older than usual for grade	8.2%	Down from 12.4%	6.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	No Change	1.1%	0.9%
Enrolled in AP/IB programs	15.7%	Down from 29.4%	16.7%	13.0%
Successful on AP/IB exams	49.3%	Up from 48.4%	53.8%	51.7%
Eligible for LIFE Scholarship	50.8%	Down from 52.0%	34.4%	30.1%
Annual dropout rate	4.5%	Down from 6.9%	3.5%	2.5%
Career/technology students in co-curricular organizations	7.0%	No Change	1.6%	2.9%
Enrollment in career/technology courses	1012	Up from 977	527	419
Career/technology students attaining technical skills	2.0%	Down from 72.3%	83.6%	83.0%
<b>Teachers (n=83)</b>				
Teachers with advanced degrees	55.4%	Down from 57.5%	62.6%	61.1%
Continuing contract teachers	88.0%	Up from 81.6%	87.0%	80.6%
Teachers returning from previous year	88.2%	Down from 89.0%	88.7%	86.5%
Teacher attendance rate	91.3%	Down from 96.7%	95.7%	95.5%
Average teacher salary*	\$45,863	Down 0.2%	\$47,694	\$46,884
Classes not taught by highly qualified teachers	7.8%	Up from 2.5%	1.4%	2.2%
Professional development days/teacher	9.0 days	Down from 11.1 days	10.4 days	10.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	35.9 to 1	Up from 31.5 to 1	29.7 to 1	26.5 to 1
Prime instructional time	85.9%	Down from 89.4%	89.1%	89.3%
Dollars spent per pupil**	\$5,326	Down 4.7%	\$7,267	\$7,804
Percent of expenditures for teacher salaries**	59.7%	Up from 59.5%	56.9%	58.0%
Percent of expenditures for instruction**	61.5%	Down from 61.7%	60.1%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.1%	Up from 87.9%	97.0%	97.3%
Character development program	Below Average	Down from Average	Good	Good
% of AYP objectives met	57.1%	No Change	69.4%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	81	266	65
Percent satisfied with learning environment	75.3%	79.9%	87.5%
Percent satisfied with social and physical environment	90.1%	86.4%	79.4%
Percent satisfied with school-home relations	66.7%	85.6%	73.4%

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Woodmont International Baccalaureate High School is a comprehensive high school designed to meet the academic needs of all of its students while emphasizing the importance of rigor and relevance in its programmatic offerings. This is done in order to best prepare our students to meet the challenges of our evolving global economy while keeping our school mission at the forefront.

It is a core belief of Woodmont International Baccalaureate High School that all children can learn and can reach their fullest potential through an academic program which is challenging, well rounded and standards based. A particular focus on personal responsibility for ones learning is emphasized in order for our students to reach their academic promise. In accordance, the staff holds its students to the highest level of expectation in order to meet this goal.

The staff has been charged by the Principal to be active participants in the formulation and delivery of their professional development with the aforementioned goal in mind. As a result, a continued focus on teaching and learning as well as best practices served as the continued focus of targeted professional development. To that end, teachers formed Professional Learning Communities in order to foster an environment of cooperation and collaboration and where peer presentations at faculty meetings focus on assessment and its relationship to student learning and achievement.

In order to monitor and refine our academic program, key initiatives were bolstered and the impact was truly measured as a result. The successful implementation of a Freshman Academy was realized with superior results, both academic and social. Further refinement and the inclusion of our honor's track is a goal for the upcoming year. In addition, our International Baccalaureate Programme realized improvement in the Middle Years Programme area through extensive training of affected staff. Through the continued support of the International Baccalaureate Diploma Programme, we have seen a dramatic increase in the number of IB Diplomas earned. As well, the Advanced Placement curriculum has been bolstered by intensive and extensive trainings for administrators and teachers alike. Additionally, key staff will attend the High Schools That Work business summit in Greenville this July in order to continue the work begun in the area of literacy and the implementation of a whole school literacy initiative. Again working with our corporate partner, Michelin, the school has enjoyed excellent academic and mentor support in order to improve rigor, relevance and relationships.

In keeping with the overarching goals of a comprehensive high school, WIBHS has been mindful to provide a myriad of offerings designed to meet the interests of its diverse population. Consequently, further expansion of our Fine Arts, Business and Agricultural programs have granted our students opportunities to specialize and express themselves in disciplines outside the traditional core. In these areas, our students are able to realize the practice of theory and applied skills.

Finally, our students enjoy a plethora of extracurricular, co-curricular and athletic activities which serve as an outlet to grow and explore beyond the traditional school setting. Each of our clubs and activities has enjoyed significant growth and provide a compliment to our regular academic program with the goal of providing additional opportunities for our students to reach their full potential.

Darryl A. Imperati, Principal

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